



Diversity, Special Needs and Inclusion in Early Years Education

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Instead of segregating children with special needs from the rest, **Diversity, Special Needs, and Inclusion in Early Years Education** argues for inclusiveness in educational institutions, through changes in curriculum and teaching methods.

The book presents case studies from various countries as well as theoretical frameworks, models, approaches and projects on diversity and inclusion to effective implementation of programmes and practices for young children. Each chapter of the book has a unique contribution to understanding the aspects of inclusive education taken from international experience.

This edited volume is for professionals and researchers in the field of special education, policy makers, parents and teachers, and school management. It would be of interest to people working on diversity and inclusive education as well as in early childhood education organisations. NGOs working in the area of special education will find this particularly useful.

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