



Simple Strategies for Teaching Children at Risk, K-5

Melissa A. Stormont, Cathy N. (Newman) Thomas

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Easy to implement strategies teachers can use right now

Opinions differ on how to define students who are “at risk”. Most teachers agree that they are seeing more children hit academic roadblocks due to limited academic experiences, challenging environments, ADHD, or behavioral problems. Melissa Stormont and Cathy Thomas draw upon their in-school experiences to offer K–5 teachers practical tools for building relationships with these children. Readers will discover simple and easy-to-implement strategies for developing academic aptitude and social behavior as well as how to:

- Identify who is at risk for failure and why
- Build positive teacher-student relationships and establish supportive groups among children
- Incorporate technology supports, and
- Know when and how to involve professionals and families

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