



Teaching Gender and Multicultural Awareness: Resources for the Psychology Classroom

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This volume provides information about how to integrate topics of diversity into a variety of psychology courses and programmes of study. Because psychology now contains a rich body of knowledge that reaches across gender, social and cultural lines, a single class about gender or cross-cultural studies is no longer sufficient to teach students about multiculturalism. Instead, such issues need to be incorporated into each part of the psychology curriculum. The book aims to help instructors integrate information about diversity into their classes and directs them to useful printed, video and Internet resources. It also includes creative projects and exercises that they can use in introductory or graduate level courses. Chapters discuss groups typically considered in a multicultural course (ie, Latinos, Asians and African Americans) as well as individuals who are often overlooked, such as disabled, older adults and lesbian, gay and bisexual people. The book concludes with a section describing models for broader curricular change, such as in clinical doctoral training and continuing educations programmes.



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