



Transforming Undergraduate Education: Theory that Compels and Practices that Succeed

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For those ready to participate in making transformative changes, *Transforming Undergraduate Education* provides evidence and case studies that suggest how steps can be taken and progress made. For those who are currently leading their campuses through a change in culture, this book offers support and encouragement. And for those who are pausing—looking positively but cautiously at what needs to change—at the prospects and challenges that may be encountered, Harvard and the collection of authors offer an invaluable and innovative resource.

Given the intensity of interest regarding the “problems in higher education,” Harvard notes how the systemic sources of those problems are infrequently addressed and even rarer is the offering of solutions or suggestions for positive actions. Harvard and his colleagues see the achievement of this book as doing both—understanding the problems and offering solutions.

The book assembles the voices of leaders, scholars, practitioners, critics and others committed to higher education; collectively they combine theoretical considerations with analyses of fundamental issues related to learning and liberal education. The resulting arguments, theories, and evidence are sufficient to encourage significant—transformative—changes in higher education. Contributors offer examples of campus initiatives that document such changes, from directional nudges to major shifts of emphases and resources—from theoretical arguments to case studies and practices that suggest and guide constructive steps in efforts at change.

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