



Handbook of Technological Pedagogical Content Knowledge (TPCK) for Educators

Published by The AACTE Committee on Innovation and Technology

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Published by Taylor & Francis Group for the American Association of Colleges for Teacher Education

This *Handbook* addresses the concept and implementation of technological pedagogical content knowledge - the knowledge and skills that teachers need in order to integrate technology meaningfully into instruction in specific content areas. Recognizing, for example, that effective uses of technology in mathematics are quite different from effective uses of technology in social studies, teachers need specific preparation in using technology in each content area they will be teaching. Offering a series of chapters by scholars in different content areas who apply the technological pedagogical content knowledge framework to their individual content areas, the volume is structured around three themes:

- What is Technological Pedagogical Content Knowledge?
- Integrating Technological Pedagogical Content Knowledge into Specific Subject Areas
- Integrating Technological Pedagogical Content Knowledge into Teacher Education and Professional Development

The *Handbook of Technological Pedagogical Content Knowledge for Educators* is simultaneously a mandate and a manifesto on the engagement of technology in classrooms based on consensus standards and rubrics for effectiveness. As the title of the concluding chapter declares, "It's about time!"

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